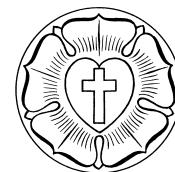


St John's Lutheran School



CHRIST IS ALL

A Christian community striving for excellence.

A Message From The Principal

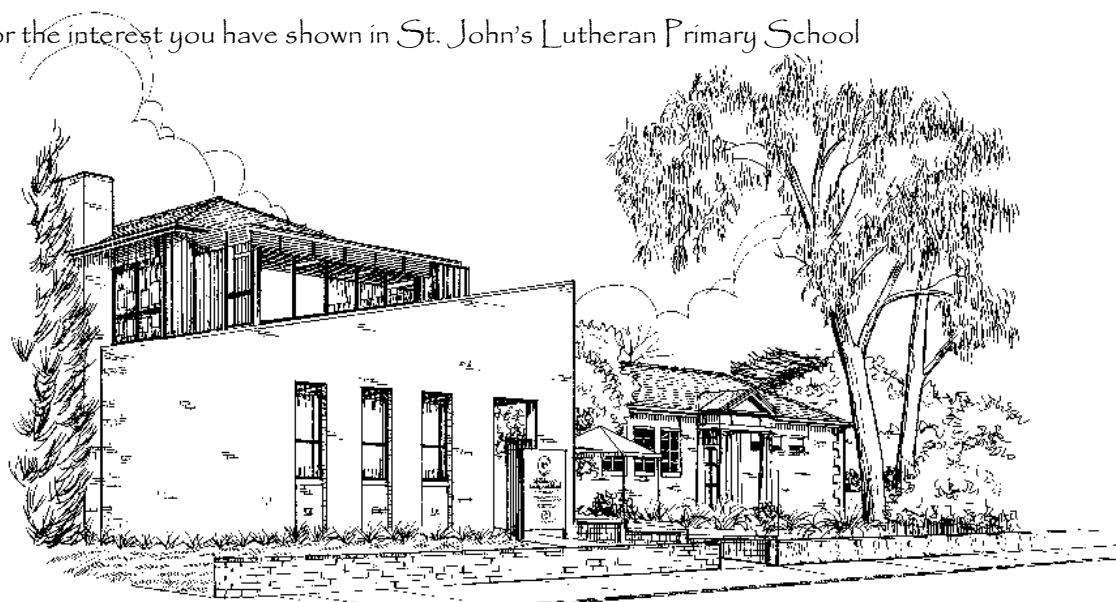
Thank you for your interest in St. John's Lutheran Primary School and taking the time to request and read this Prospectus. I trust it will provide you with enough information to assist your considerations as you decide on a Primary School for your child. If however, you would like more information, please do not hesitate to contact the school and arrange a time for an interview and/or a tour of our school and its facilities.

St. John's Lutheran Primary School was established in 1962 to provide a quality education for the people of Geelong in a Christian Family Environment. The School is a Christian school which promotes lifelong learning in a Christ-centred environment. Staff, students and families are encouraged and assisted to realise their God-given gifts, helping them to be responsible, contributing members of the school, church and wider community. At St. John's we endeavour to ensure that all children reach their fullest potential academically, socially, spiritually and physically.

St John's Lutheran Primary School is an affirming place to work and I am thankful for our committed team of quality staff. Our parents are actively involved in the school and work together with the staff to promote a positive school culture and ethos. I look forward to meeting with you and sharing with you the attributes that make St. John's Lutheran Primary School the right place for the education of your child in Primary School.

Thank you again for the interest you have shown in St. John's Lutheran Primary School

Gary Jewson



Lutheran
EDUCATION
Australia 

33 Aberdeen Street, Geelong 3220

Phone: (03) 5221 5221

Fax (03) 5229 9400

Email: admin@stjohns.edu.au

Web: www.stjohns.edu.au

Principal – Gary R Jewson
Registered School No. 1617 – ABN – 98 973 678 779

St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

WHO WE ARE

HISTORY

St John's Lutheran School has existed since 1962 as a school that offers a comprehensive education to children in a Christian environment. Although it is a Lutheran school it has, from its beginning, welcomed and valued the support given by those in the greater Geelong community wishing to educate their children in a Christian environment.

From its earliest beginnings in Australia over 150 years ago, the Lutheran Church has been involved in the education of children. Although still a relatively small system it is known today for its truly Christian, caring schools that provide a quality education that caters for the whole child: spiritual, intellectual, emotional, social and physical.

St John's, as a Lutheran school, seeks to base all of its teaching on the Holy Scriptures and the Lutheran Confessions as a true explanation of Scripture. The school endeavours to set up and maintain a framework of Christian attitudes and relationships which will, by the power of the Holy Spirit, permeate and integrate its entire life and work and thereby help it to grow as a caring community.

GOVERNANCE

St John's Lutheran Primary School is owned and operated by St John's Lutheran Church on Yarra Street in Geelong. The School Council is comprised of members from St. John's Lutheran Church, representatives from the other local Lutheran congregations, a staff representative and 2 members elected by the parent body of the school. The Council delegates the day-to-day running of the School to the principal and staff.

AIMS

St John's seeks to assist parents in the responsibility of educating their children as parents and teachers work together to achieve the following aims:

- *to provide the child with a thorough grounding in the Christian faith, and effectively to relate this instruction to the life of the child*
- *to provide a 'safe environment' for all children at all times*
- *to provide a high standard of instruction in all Victorian Essential Learning Standards (VELS) as required by the Department of School Education*
- *to provide additional opportunities for creative and artistic activities*
- *to promote the physical health and development of students*
- *to give each child the maximum amount of personal and individual attention*
- *to develop in each child a feeling of self-worth*
- *to seek the closest possible co-operation with parents in all aspects of the education and training of their child*





A Christian Community striving for excellence.

It is School Policy that we follow the Victorian Essential Learning Standards (VELS) as set down by the Victorian Education Department. In addition to this we teach Christian Studies according to the CSCF (Christian Studies Curriculum Framework) as recommended by the Lutheran Church of Australia. All curricula is underpinned and informed by the Lutheran Lifelong Qualities for Learners.

Lifelong Qualities for Learners

As central to their mission and ministry, Lutheran schools seek to nurture individuals who are

- aware of their humanity,
- open to the influence of the Holy Spirit, and
- growing in and living according to a cohesive worldview

while

Living in community and reflecting characteristics of God through core values, especially **love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.**

and

Contributing to communities by being

SEARCHER & LEARNER

Recognises and focuses on the Intellectual qualities of students by encouraging them to be:

- Self directed, insightful investigators and learners
- Discerning, resourceful problem solvers and implementers
- Adept, creative producers and contributors

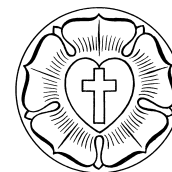
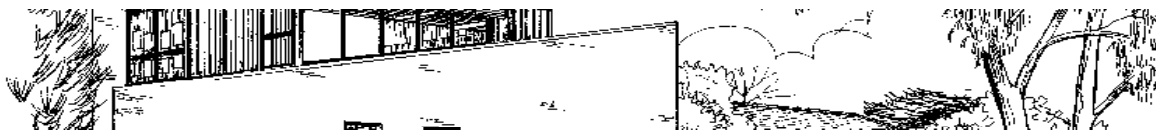
LISTENER & COMMUNICATOR

Recognises and focuses on the Emotional qualities of students by encouraging students to be:

- Open, responsive communicators and facilitators
- Principled, resilient collaborators and leaders
- Caring, steadfast supporters and advocates.



CURRICULUM 1



Physical, Personal and Social Learning

CHRISTIAN STUDIES

The CSCF has been organised into 4 strands: Christian Beliefs, Christian Church, Christian Living, and Christianity in the World. These strands identify the major understandings and processes essential to develop religious literacy from a Christian perspective. All classroom teachers complete a Graduate Diploma of Theology in Education.

In the Christian Studies classroom students are encouraged to appreciate the Christian response to social justice and ethical issues and the servant role of the Christian Church in society. For those students who have responded to the working of the Holy Spirit, Christian Studies also provides the opportunity for them to grow in their Christian Faith and in the expression of that faith in their lives. [BLEA, 2004].

Christian Studies hopes to empower students to become mature, participating citizens who are individuals, aware of their humanity and open to the influence of the Holy Spirit, who are growing in and living according to a cohesive world view, while living in community and reflecting characteristics of God through core values, especially **love, justice, compassion, forgiveness, service, humility, courage, hope, quality and appreciation.**

HEALTH AND PHYSICAL EDUCATION

Regular Physical Education lessons, Life Ed Van, Interschool Competitions, Swimming Lessons, Swimming Sports, Athletic Sports, Cross-Country, Perceptual Motor Program and a sequential Camps Program from Prep to Six.

INTERPERSONAL DEVELOPMENT

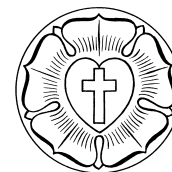
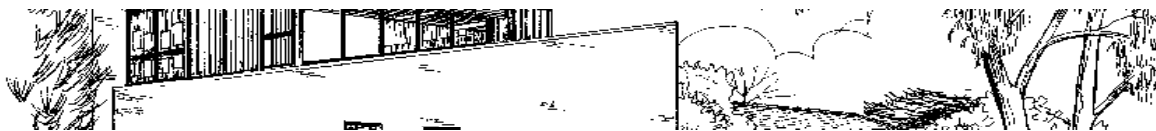
Regular sessions are timetabled and delivered by the Pastoral Care Coordinator to assist children to develop effective and healthy social relationships, and to develop the ability to work in teams. The time will also utilise the You Can Do It program to foster healthy habits of the mind built on the five pillars of **Confidence, Persistence, Organisation, Getting Along and Resilience**, through discussions, role plays, practical examples and scenario planning.

PERSONAL LEARNING

Aiming to develop individual learners who are encouraged and supported to take greater responsibility for their own learning and participation at school.

CIVICS AND CITIZENSHIP

To develop the knowledge skills and behaviours that enable children to take action as informed, confident members of a diverse and inclusive Australian society with an understanding of our political and legal systems and processes and the history that underpins them.



CURRICULUM 3

Discipline Based Learning

THE ARTS

Visual Arts: is taught at all levels and the children produce some fine works of art that you can see on display around the school. Children experience a variety of techniques of printing, painting, drawing, collage and sculpture.

Music: is taught by a specialist teacher to encourage musical appreciation and participation in singing and musical activities. The school also provides the opportunity for instrumental lessons if required. Grade 3 – 6 children have the opportunity to belong to the school choir.

Dance & Drama: is integrated through the curriculum and at the end of Term 3 all classes participate in Performing Arts activities which concludes in a whole School Concert.

Media: Integrated throughout the curriculum.

ENGLISH

Early and Middle Years Literacy is implemented throughout the school and is a major educational focus of St. John's Lutheran School. Children are provided with a 2-hour literacy block each day and work in activity groups to develop their literacy skills and their maximum potential.

Reading Recovery provides a one on one lesson in the second year of school to cater for children experiencing difficulty with reading development during Prep.

Language Other Than English (LOTE): The German language is taught at Level 4 through specialist rotations. Through this program children acquire the skills necessary to learn additional languages and also learn about another culture.

HUMANITIES

Involves the study of human societies and environments, people and cultures in the past and present. The humanities form a major part of the Integrated curriculum using a theme approach to ensure outcomes are achieved across a number of areas and to utilise classroom time effectively amidst the 'crowded curriculum'.

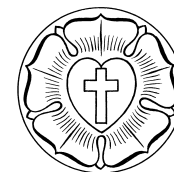
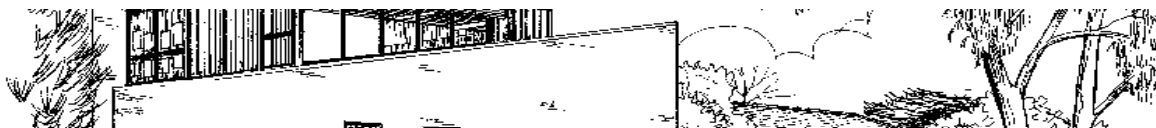
MATHEMATICS

Early Years Numeracy has been implemented in Level 1, 2 and 3. All children are assessed individually to determine strengths and weaknesses in all areas of Maths. Teachers encourage individual potential through the use of open-ended tasks.

Middle Years Numeracy has been implemented in the Level 4 area to maximise individual potential and provide positive experiences so that all children can achieve in Maths.

SCIENCE

A Specialist teacher delivers the Science program (1.5 hrs/fortnight) to offer the students a stimulating program to nourish curiosity, wonder and questioning.



CURRICULUM 4

Interdisciplinary Learning

COMMUNICATION

This domain helps to construct all learning and is central to the capacity to demonstrate and convey what one has learned in different contexts and to different people. This domain assists students to understand that language and discourse differ in different disciplines and that there is a need to learn the particular literacies involved in each.

DESIGN, CREATIVITY AND TECHNOLOGY

Students develop the knowledge, skills and behaviours related to investigating and designing using appropriate planning processes and design briefs; creating and developing ideas, applying information, and seeking and testing innovative alternatives; producing, including the selection and safe use of appropriate tools, equipment, materials and/or processes to meet the requirements of design briefs; analysing and evaluating both processes and products including, where relevant, any broader environmental, social, cultural and economic factors.

INFORMATION AND COMMUNICATIONS TECHNOLOGY

The knowledge, skills and behaviours in this domain enable students to use information and communications technology (ICT) to access, process, manage and present information; model and control events; construct new understandings; and communicate with others. Students use ICT and strategies to monitor learning patterns, to process data to create solutions and information products that demonstrate understanding, and to share their work with others in ethical, legal and respectful ways.

Children are timetabled to use the ICT Room at various times during the week with their classroom teacher or as part of a teacher rotation within their level and have access to up to date technology in their classrooms.

THINKING PROCESSES

This domain encompasses a range of cognitive, affective and metacognitive knowledge, skills and behaviours which are essential for effective functioning in society both within and beyond school. The study of thinking enables students to acquire strategies for thinking related to enquiry, processing information, reasoning, problem solving, evaluation and reflection.

The ability to think effectively in all situations is paramount to each student's potential to succeed and to prosper in an ever-changing, information rich and increasingly interactive world. Students need to be flexible learners, skilled problem solvers and be able to adapt to change. Thinking is an essential learning skill that needs to be taught, practised and developed.

St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

CURRICULUM 5

INNOVATIVE CURRICULUM

St. John's is an innovative school with dedicated teachers who implement and evaluate new curriculum and programs. We acknowledge the individuality of children, their differing learning styles and their multiple intelligences. Our curriculum is structured to cater for the whole child. Children are encouraged to think creatively using thinking skills – De Bono, Blooms Taxonomy and PMI thinking.

EXTRA CURRICULAR

There are a number of opportunities for children to be involved in activities beyond the classroom. Children can participate in: School choir, Talent quest, Sports – netball, interschool competition, softball, football, athletics, cross-country, swimming, debating and Tournament of Minds.

CAMPS & EXCURSIONS

Children may be involved in camps and excursions from time to time during their schooling to enable them to further their learning and social/emotional skills development in a non-school setting. Excursions and camps may have a cultural, environmental or outdoor emphasis and are an important aspect of the educational programs offered at our school. See the section on “*Tuition Fees*” for advice on payments and costings.

HOMEWORK

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

STUDENT WELFARE

St. John's is dedicated to providing a safe and caring environment for all children. The Pastoral Care Committee review programs and implement strategies; Assertive Discipline, Character Education (Healthy Relationships) and Children's Honour awards, to ensure children's security and safeness. A buddy program is effectively implemented to assist the smooth transition of kindergarten children into the school.

LEADERSHIP

Although there are many opportunities for leadership throughout the school, the Graduation Class focus on developing whole school leadership. Year 6 participate in Leadership training throughout the year and organise a Leadership Day for Year 5. This day serves to assist Year 5 in their preparation for Leadership elections and to give them relevant skills they can utilise in the following year. At the end of Year 5 children are elected to positions of responsibility in the school as captains of the school, sport, the Arts and Library. In addition to these special duties the Graduation class take on responsibility in worship and other aspects of school life. The staff elects school Captains.





A Christian Community striving for excellence.

MULTIAGING

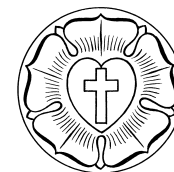
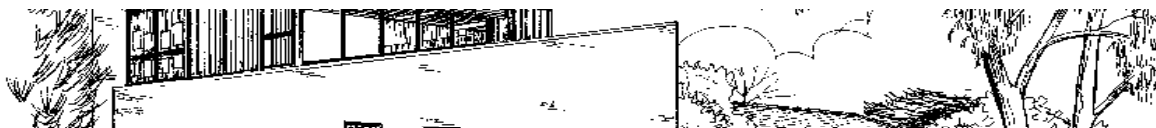
Multiaging is a style of classroom organisation with its basis in sound educational belief that the individual child is important and learns at his/her own pace. At St John's we feel that the needs of all our children can be better met through multiaging and the benefits it brings, than through traditional single level classrooms.

Multiaging gives us greater organisational flexibility, more effective planning support and workload efficiency for teachers and more varied activities for students while giving the children more time to achieve levels and consolidate learning if necessary. Children can progress at individual rates of learning suited to their own development. In the classroom, students are grouped according to their progress rather than their school chronological year. Children also develop positive attitudes to other children of different age groups and relate well to them, similar to the way they do in 'out of school' situations. We feel this is more natural for them.

BELIEFS THAT GUIDE MULTIAGE TEACHING

- ❑ A belief in child-centred learning
- ❑ A belief that active, concrete learning experiences are essential for young children
- ❑ A belief in the whole child
- ❑ A belief in the importance of community
- ❑ A belief that many kinds of learning are essential
- ❑ A belief that human interaction, including conversation, supports rather than detracts from learning.
- ❑ A belief that continuity in the school setting is of value to young children
- ❑ A belief that the traditional role of schools in society remains important
- ❑ A belief that children's progress should be assessed by looking at their own growth rather than by comparing them with others in the age group
- ❑ A belief that the learner can be trusted
- ❑ A belief that the teacher is also a learner
- ❑ A belief that a wider-than-usual range of ages best supports these convictions.

St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

It is the policy of the School that teachers are confessing Christians, in most cases Lutherans, who have completed a training course through Lutheran Teachers College in Adelaide. All teachers must be registered with the Registered Schools Board in Victoria.

The staff for 2007 is:

STAFF

PRINCIPAL

Mr Gary Jewson

TEACHING STAFF

Senior - Level 4 (grades 5 & 6)	Mr Brian Schultz Mrs Margie Foott Mrs Janelle Kratzmann
--	---

Middle - Level 3 (grades 3 & 4)	Mrs Anna Burger Mrs Cassandra Parry-Abram Mr James Johnstone
--	--

Junior - Level 2 (grades 1 & 2)	Mrs Jane Hollett Mrs Melinda Troeth Miss Charlene Grieger
--	---

Prep – Level 1 (Prep)	Mrs Jeanette Pelchen Miss Kathy Seljak
------------------------------	---

4/5 year old Kindergarten	Director: Mrs Susann French Assistant: Mrs Lynn Lytzki
----------------------------------	---

3/4 year old Kindergarten	Director: Mrs Tammy Zele Assistant: Ms Elsa Fruean
----------------------------------	---

SPECIALIST TEACHING STAFF

Librarian:	Mrs Marion Nott
Music:	Mrs Carmel Schulze
Information Technology:	Mrs Jane Hollett
Reading Recovery:	Mrs Ruth Uebergang
LOTE (German):	Mrs Janelle Kratzmann
Art:	Mrs Jessie Hepner
Science:	Ms Naomi Winstanley
Pastoral Care Co-ordinator:	Mr Tom Miller
Integration Aides:	Trudy Linke Rachel Hanlon Josy McKenzie

ADMINISTRATION STAFF

<i>Office Manager/Bursar:</i>	Mrs Marian Wilson
<i>Receptionist:</i>	Ms Cath Nitschke
<i>Office Assistant:</i>	Mrs Helen Barras
<i>Business Manager/Treasurer:</i>	Mr Graeme Huf



St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

LUTHERAN SCHOOLS

SOMETHING SPECIAL ABOUT LUTHERAN SCHOOLS...

Lutheran Schools seem to have a special ambience that is noticeable as soon as you step inside the school gate. It is difficult to pinpoint what it is that creates this ambience but a major contributor is the conduct of the students themselves.

As soon as you walk in the school gate you become aware of children who are happy. They appear open and friendly, confident and warm. They will look you in the eye, smile at you and say "Hello!"

What is it that happens at Lutheran Schools that engenders this happiness?

This student culture is created by a number of factors, all of which require extra effort, time and dedication on the part of the school staff. These are:

- A focus on building positive relationships that is based on mutual respect and trust between the teachers and each of their students.
- Emphasis on the development of the whole child. Students are encouraged, through positive role modelling and consistent Christian guidance, to take initiative, to take responsibility and to be accountable.
- Concentration on positive pastoral care. All students are aware that their teachers are concerned about their individual experiences and needs. Each child is encouraged to share his troubles and joys with his teacher.
- Consistent involvement and communication with parents. By actively encouraging parents into the school, greater understanding and appreciation of the schools aims and procedures is promoted. When the parents feel happy about their school, their children also feel good about where they go and what they do each day.

Student Care and Management

It is our belief that God creates each person with unique gifts and talents. Each person has a valuable contribution to make for the good of all. God loves each person. However, none of us is perfect, and when mistakes are made consequences must be faced. This correction is firm yet caring, with the aim of developing self discipline which is intrinsically motivated. An errant child will be given guidance and be reminded of the school rules. Inappropriate actions are dealt with and consequences given, whilst all children are loved and forgiven.

The school rules are:

SAFETY – I will play safely and fairly.

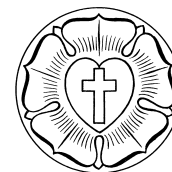
RESPECT – I will respect others, the school and myself.

SPEAKING – I will speak politely and use appropriate language.

LISTENING – I will listen and follow directions.



St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

PASTORAL CARE

A Message from Co-ordinator of Pastoral Care at St John's School -- Tom Miller

Welcome to St John's Lutheran School! We appreciate your interest in our School which is a very special place of learning and growth.

The teachers, staff, and council of St John's have a vision that we have been brought together by God's love in this time and place to learn, grow, serve, worship, and to care for one another. We see our vocation as that of serving God and serving God's children.

At St John's School, we believe each child is a unique and special person created in God's image. It is a privilege to partner with parents and families as we walk with our students on this stage of their life's journey—which emphasizes growth physically, intellectually, emotionally, and spiritually.

The family is the centre of spiritual and religious instruction. Parents are the primary "pastors" for their children. The mission of St John's School is to support parents and families in their role. Religious education and pastoral care is woven into every aspect of life here. We are distinctly Lutheran in our identity. This is reflected in our teaching, worship, and lifestyle. Our Lutheran heritage is reflected in our emphasis always on God's love, God's free grace, and God's ongoing care and presence in our lives. Our students reflect a diversity of religious traditions.

As the Co-ordinator of Pastoral Care, my role is to lead and support the School community as we provide Christ-like care for one another. Each student and parent can expect to be valued, listened to, and cared for at St John's School. We ensure the School environment is safe and welcoming to all.

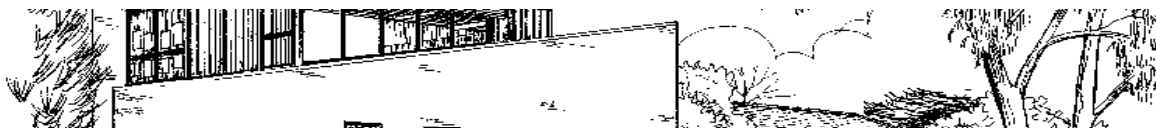
I have an office at the School and my door is always open to students and parents. I can be contacted to:

- *consult with parents in person, or by phone, or email*
- *counsel with students and parents*
- *support teachers and staff as they care for the unique needs of every student and family*
- *extend care to families during times of crisis or trauma*

My background is as a hospital chaplain, parish pastor, and primary teacher.

I can be reached by phone at School or by email at millert@stjohns.edu.au





CHRISTIAN RESPONSIBILITY

TEACHER'S RESPONSIBILITY

⇒ EACH ONE SPECIAL

It is our belief that each person is created by God with unique gifts and talents. Each person has a valuable contribution to make for the good of all. God loves each person.

⇒ EACH ONE A SINNER

It is our belief that each person is sinful by nature and is prone to doing wrong.

⇒ CORRECTION AND GUIDANCE NEEDED

Since all people are prone to doing wrong, all children will need to be corrected at times and given guidance in the way they should live. This correction is firm, yet caring with the aim of developing self-discipline and a Gospel motivated life.

⇒ FORGIVENESS ESSENTIAL

When mistakes are made, consequences must be faced. However, as our Lord forgives us, forgiveness is also offered to the errant child. In spite of wrong doing, God loves all people and each person is still special and offered the forgiveness earned for all by Jesus.

⇒ CO-OPERATION VITAL

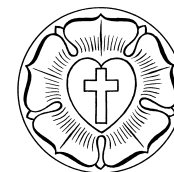
Close co-operation between parents and teachers is vital for good discipline and a Gospel motivated way of life to be achieved. It is this close co-operation between parents and teachers that constitutes one of the strong points of St John's.

PARENT'S RESPONSIBILITY

It is our belief that a child's upbringing -- *academically, spiritually, socially and physically* - is primarily the responsibility of the parent/s. Schools exist to support parents in this important task. It is only working together as a team that an effective education in all areas can be offered. To this end it is expected that parents who enrol their children will:

- *demonstrate a willingness to carry out their responsibilities to their children as Christian parents*
- *give open support for the ethos of the School*
- *encourage and assist their children in work set by the school for homework*
- *ensure that their children wear the prescribed school uniform*
- *seek to ensure that their children comply with the rules of the school, including the rules concerning behaviour in public while wearing school uniform*
- *participate, where appropriate, in the life and activities of the School community*
- *meet the agreed fees as required in advance*

St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

KINDERGARTEN

St John's Lutheran School operates two kindergarten age groups

4/5 year old kindergarten (two groups):

Red Group – *Wednesday & Thursday mornings from 8.45-11.45 am
Monday & Tuesday afternoons from 1pm-3.30pm*

Yellow Group – *Tuesday & Friday mornings from 8.45-11.45 am
Wednesday & Thursday afternoons from 1pm-3.30pm*

3/4 year old kindergarten:

Blue Group – *Monday morning 9-11.30am; Friday afternoons 1-3.30pm*

AIMS

- To aid parents in the development of their children, through a close home/kindergarten relationship
- To promote learning through play in a Christian environment
- To provide an opportunity for early Christian training and to help the child to cope with life situations at his/her level of maturity and in the light of God's Word
- To assist in the gradual adjustment from home to school life
- To develop creative abilities through materials and experience
- to broaden the child's interest
- to encourage good attitudes (caring for others and for equipment; sharing equipment; taking turns; listening while others speak; good toilet habits; packing up toys etc.)
- To encourage an awareness of God's love through: *simple telling of Bible stories; songs and finger plays; prayers and table grace.*

PREPARATION FOR LIFE

Kindergarten is the first stage in a continuing education process. The program is planned to help the child adjust to a less sheltered life than that provided in the family. In most cases, kindergarten is the child's first experience of being away from the family for a length of time. We aim to promote activities which are important in the development of a stable and happy child.

CREATIVE PLAY

Creative play is vital to the normal development of a young child. The child learns more through play than through any other means, because he/she is personally involved. Play is a means of self expression. A child learns to be creative, constructive and independent. Through play, the child explores, experiments and tests ideas. The child finds out things from others and learns to live with others. It is very satisfying to the staff, too, to see the satisfaction a child gains from having achieved something. Creative play involves experimenting with substances like clay mud, play dough, sand, water, paint and crayons.



St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

KINDERGARTEN

EDUCATIONAL PLAY

Some of a young child's play in kindergarten is designed specifically to prepare them for skills they will need throughout their school years. Some of the things they learn are:

sorting, matching and cutting; number games, songs and finger plays; physical skills such as hopping, skipping, balancing, throwing and climbing.

DRAMATIC & IMAGINATIVE PLAY

Children thoroughly enjoy drama activities and make believe games and these help to develop a child's expression, vocabulary, imagination, creative ability and confidence. Much of a child's imaginative play is concerned with every day situations in the community; ie parents at work, parents in the home or others (doctors, nurses, firemen, shopkeepers etc.) Dressing for the roles they play helps the child to really feel the roles.

DISCIPLINE

One of the teacher's goals is that children will develop self discipline and responsibility for their actions. This is a slow process, requiring many years before it is mastered. The kindergarten will provide a learning atmosphere in which your child will be able to practise self-control rather than just be obedient to the teacher. The teacher will be very much in control, but your child will be able to make choices and learn about the responsibility and consequences of doing so. A few simple group rules will help your child learn to respect property and rights of others.

KINDERGARTEN PARENTS' ASSOCIATION

The Parents' Association plays a vital role in the life of our kindergarten. Its aims are as follows:

- ❖ *To assist in promoting fellowship between the parents;*
- ❖ *To help in providing the kindergarten with equipment and amenities*

ENROLMENT PROCEDURES

Applications for enrolment can be collected from the School Office. Application must be made by 31st July of the year prior to the year of intended enrolment. Completed enrolment forms should be sent to the School Office.

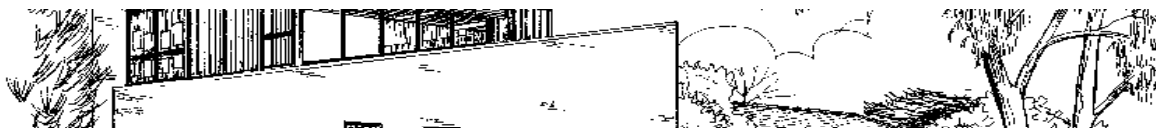
ENROLMENT PRIORITIES

Enrolments are accepted for the places available using the following priorities:

- Children of Lutheran families
- Children of families with past or present association with the Kindergarten & School
- According to date of application.
- Children accepted into the Kindergarten are given first priority in the School



St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

2007 TUITION FEES

Funding for St John's Lutheran School is derived from three main sources: *the Commonwealth Government; the State Government; Tuition Fees*. The funding given to independent schools is considerably less than that given to state schools - therefore the charging of tuition fees is necessary.

St John's Lutheran School Council aims to keep tuition fees to a minimum without sacrificing quality, and to make an education at our School accessible to anyone who desires it. This is only possible if all families meet their commitment. However, Christian love and understanding is always used in cases where difficult circumstances arise and alternative arrangements for payment can be considered.

A non-refundable application fee of \$50 per family shall be payable on the lodgement of School enrolment forms. This fee is to cover administration costs and is not deductible from future tuition fees. A \$10 application is payable for each Kindergarten enrolment.

A voluntary building fund contribution of \$50 per child per term (with a maximum of \$100 per term per family) is sought as a component of the fee statement.

A deposit of \$200 will be required for any child when accepting a position offered at the school and \$100 for a position at the kindergarten. This amount is non-refundable, but will be deducted from the first tuition fee account they receive.

The following fees apply for tuition for **2007**

School:

1 child	\$510 per term
2 children	\$895 per term
3 children	\$1,230 per term
4 children	\$1,515 per term

Kindergarten:

Per child	\$235 per term
-----------	----------------

BOOKS AND SUPPLIES

All requirements for children at each year level are purchased through the school at the commencement of each school year. The school arranges competitive rates through a local stationery provider enabling teachers to plan class programs knowing that all children have the necessary items of similar format. Parents are advised in the previous year of the costs involved prior to the commencement of the new school year.

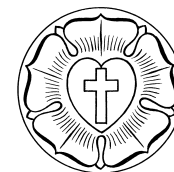
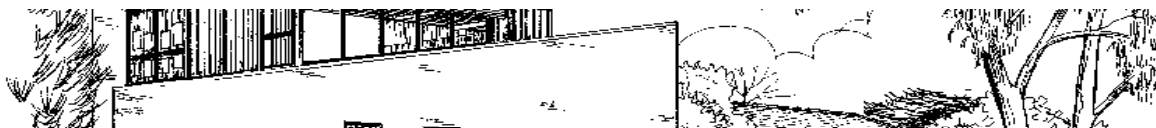
CAMPS & EXCURSIONS

Camps and excursions are kept to a reasonable and affordable cost. Parents are notified of camp costs as soon as practicable, with the amount owing being charged on the following term's fee statement. An excursion levy is applied each year according to your child/ren's level at school to cover the cost of organized excursions and like activities.

TUITION FEES



St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

MISCELLANEOUS

UNIFORM

All children are required to wear a uniform to school each day and for certain excursions and functions. The wearing of the uniform is mandatory and it is expected that all children comply with the dress code at all times. In Terms 1 and 4, school hats are compulsory for all children when involved in outdoor activities.

Uniforms are available through:

Geelong Uniforms
164 Malop Street,
Geelong,
(03) 5224 2229.

St John's Lutheran School also has a **Uniform Shop** which sells **secondhand** items in good condition. Parents are encouraged to use this service to buy or sell their children's uniforms. Full uniform lists are provided to parents.

TRANSPORT

Parents are responsible for organising their children's transport to and from school. There is a bus stop outside St. John's Lutheran School and times and services can be obtained from the *Regional Bus Coordinator at Matthew Flinders Girls Secondary College* on 5221-8834.

CAR PARKING

Street parking is available in all of the streets around the school. Cars however, may not be left unattended in the 5-minute bays on the east side of Pakington Street at any time. There are also many parks available in Villamanta Street, a short walk from the school. The Aberdeen St/Pakington S. intersection is supervised by an official School Crossing Supervisor from 8.20-9.00am and from 3.20-4.00pm each day.

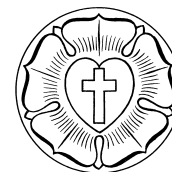
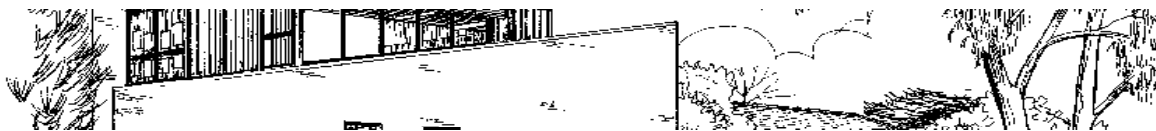
School driveways are strictly unavailable for parent use at any time.

BEFORE & AFTER SCHOOL

Children should arrive at school after 8.30am and preferably before 8.45am to prepare for the coming day. Teachers supervise all school gates from 3.30-3.50pm. Children are then brought to the quadrangle until a parent collects them. After-school care is available at the *Newtown Primary School OSH Club* in Aberdeen Street. Taxis transport the children to Newtown each afternoon. The OSH coordinator can be contacted on 5223-1498 from 3.15pm Monday-Friday.



St John's Lutheran School



CHRIST IS ALL

A Christian Community striving for excellence.

PARENT INVOLVEMENT

PARENT SUPPORT

St. John's Lutheran Primary School depends on the active involvement of parents in its program and fund raising efforts. The school's aims can only be achieved if parents are aware of, and are actively involved in School programs and activities. A range of formal and informal opportunities exists for parents at a level of commitment of their own choice.

Parents can positively assist and support their children and the staff in many ways and are urged to consider in what capacity they may best contribute to their children's education and well-being.

PARENTS AND FRIENDS

Parent participation is critical to the effectiveness and success of the Parents and Friends. All parents are encouraged to take an active role in the Parents and Friends by supporting the various activities planned each year to foster fellowship throughout the school community and to raise funds to provide the children with a high standard of equipment and resources.

Parents and Friends activities have in the past provided internal and external furnishings, computer equipment, audio-visual facilities, computerised the library, playground equipment, games, musical instruments, classroom and library books plus a wide range of invaluable aids to the children's education, comfort and enjoyment.

CLASSROOM HELPERS

Parents are encouraged to help through the classroom helpers program, Friends of the Library, canteen, sporting programs, excursions, camps, etc.

Parents gain a great deal through their involvement in the School's activities and their children receive substantial personal, material and educational benefit as well.

CANTEEN

A manager, who is assisted each week by volunteer parents, runs the canteen. The canteen is open on a Tuesday and Thursday and the menu considers the extensive Health Food Policy of the school, which states:

"All foods sold by the canteen should be selected using nutrition as one of the criteria, and be consistent with the Australian Dietary Guidelines for Children and Adolescents, which recommend that high intakes of fat, salt and added sugar and low fibre intakes should be avoided."

Children order their lunches in advance for delivery in the classroom. They may also purchase certain items over the counter at recess and lunchtime.

